Happy Holidays !

The Sentinel

XMAS Hoop Tourney
Dec. 22 & 27
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Vol. 60, No. 2 JAMES HILLHOUSE HIGH SCHOOL, NEW HAVEN, CONN. December 19, 1969 TWENTY CENTS

Student Actions and Responses Emphasize Sentiments, Ideals

Paper Survives Censor Dispute

A series of meetings between the editors of the Sentinel, various faculty members and Principal Kenneth R. Redmond culminated in the removal of the English Department from any jurisdiction and control over the paper.

Editors formulate policy

Noting last year's censorship problems of the paper, the current editors believe the following procedure is fair and just: the paper's faculty adviser, being the agent of the principal, will pass judgement on whether an article should be censored. If the editors still believe the article should be printed, the matter can then be taken directly to the principal, who has final authority.

The editors believe there is no need for any other intermediary "censor" or "checker" such as the English Department has traditionally been.

It is to be emphasized, of course, that although the editors acknowledge the authority of the principal to censor an article, they feel this right should be utilized only in the cases of obscenity, libel, slander or an inflammatory article. The desires of the students who put out the paper should be respected.

Principal hears views

These views were expressed to Mr. Redmond early in September, and work for the paper began under the assumption that the procedure outlined above was acceptable. However, in mid-October, Alice Hogan, chairman of the English Department, requested to see the *Sentinel* articles for the first issue. Editor-in-Chief Mark Disler refused to do so and met with Mr. Redmond, October 17, concerning the situation. Mr. Redmond stated that it was recommended—by "downtown superiors", former principal Robert J. Pleasure and others—that the paper be returned to English Department jurisdiction. Disler claimed this was unnecessary and undesirable and showed a few articles to Mr. Redmond who found nothing objectionable.

The situation was still unsettled as the articles went to the printer. Shortly thereafter, a meeting was held between Disler, the two *Sentinel* Co-Business Managers and three faculty members. A Board of

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Can you tell how many boys are in this picture?

Leaders Face Issues

Council, Classes Initiate Plans

By ADELE GOLD

With the school year now underway, many activities of the Student Council, the Senior Class, and the Junior Class have begun.

Council changes dress regulations

Student Council elections were held in September. With the resignation of president Willie Greene, vice-president Michael Greene has taken over the duties of president. With Mr. George Foote as faculty advisor, the Student Council abolished a section of the school dress code. For the first time in the history of Hillhouse, girls are allowed to regularly wear pants to school. More innovations are being planned for Hillhouse by means of a new constitution. A committee comprised of one representative from each class was elected and is working on ideas for a new one. The idea of a Student Bill of Rights was discussed in connection with the new constitution. A committee to solve problems concerning the curriculum was established, and annual grievances such as the locker break were mentioned.

Seniors attempt fund raising

The Senior Class has sponsored several activities with two purposes in mind: raising money and getting the class together. A Halloween Dance was held October 30 which netted $173 profit. A fashion show was held November 19, with a cake sale during the intermission. A participant of the fashion show said that "both the cake sale and fashion show were fairly successful." However, some of the clothing being shown was stolen, along with some personal belongings of the models. The effect of this theft on the senior class treasury is still unknown. An assembly was held for the seniors where members of the executive board encouraged the seniors to become involved in school activities. They also made this plea to the freshmen at the request of the guidance department.

The *Elm Tree* staff, comprised of seniors only, has been busy planning the year book of 1970. Their largest efforts have been getting ads and asking the entire faculty and senior class to have their pictures taken.

Junior prom chairman chosen

Although the seniors have not yet begun planning their prom, the juniors have already elected Patty Troxler as their prom chairman. Their main problem is money, and it has been somewhat alleviated by two cake sales which netted an average of thirty dollars each.

The *Junior Elm Tree* is an apprenticeship to the seniors' *Elm Tree*. The juniors work along with the seniors in helping to organize material for the yearbook.

Co-op Center Offers Unique Experience

Throughout the nation educational processes are undergoing considerable experimentation. The Hamden-New Haven Cooperative Center, located on Whitney Avenue, is keeping in tune with these trends. Here, every school day, from 1:30 to 3:00 P.M., 37 Hillhouse students, along with 60 others from Lee, Cross, and Hamden High Schools, participate in various independent study projects.

The independent study center is divided into five departments: History, English, Math, Chemistry, and Biology. Each department is headed by a different teacher, who helps the student plan his curriculum and guides him in his studies.

Students are required to do a minimum of eight hours of reading and research a week. Regular conferences between the faculty advisor and the individual student aid in the development of many of the projects.

The topics of study are varied and some are unusual, such as: an analysis of witchcraft as background work for studying aspects of human psychic encounters; physiological causes and effects of aging; and the learning of Japanese in order to study oriental literature.

George Conquest, coordinator of the center's independent study program, cites the formation of similar independent study programs in the four high schools as a major goal to be fulfilled in the future.

Poll Registers Mixed Results

In an attempt to identify the consensus of opinion of Hillhouse students, the *Sentinel* sponsored a poll November 19. Presented to all students, the poll contained a total of eleven questions, three exclusively designed for seniors. The other eight questions not only included yes and no answers but also three multiple choice inquiries dealing with the role of the principal, the assistant principals, and discipline.

Poll returns include suggestions

The returns numbered in the upper 600s amounting to a response rate of more than one-third. There were numerous comments, suggestions and some derogatory statements. After the results were compiled, Mr. Redmond and a reporter discussed the responses, their meaning, and what could be done about them.

Public relations become essential

The first question on the poll dealt with the priorities of the principal's job. The student body responded by choosing the multiple choice selections dealing with establishing the educational plan of the school, and changing the school so that it more effectively educates its students. Mr. Redmond agreed that these were important aspects of his job although much of his time is "regretably" spent in other areas. He also felt that public relations should be recognized as one of his important functions.

The second and third areas of concern on the poll were the principal's ability to carry out his job effectively. Students felt that in the past this had not been the case, but statistics did reveal that the consensus of opinion was that this year would be significantly different. Mr. Redmond stressed that three successive principals presented a handicap in carrying out the necessary jobs. "Accumulated problems," he said, "cannot be solved immediately." He emphasized that a lengthy period of adjustment and transition is essential in such a situation.

Students flunk assistant principals

The duties of the assistant principals was the next topic of concern. By and large, poll responses indicated that the job included keeping the school running smoothly and maintaining discipline.

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Teddy Mitchell points out student feeling toward assistant principal's role and discusses Mr. Verderame's new position. He brings with him unique experience in dealing with young people.

Verderame Discloses Unusual Background

By TEDDY MITCHELL

Salvatore Verderame, recently appointed as an assistant principal at Hillhouse, has had an interesting career in education prior to assuming his post here.

Coaches arch rival

Mr. Verderame was Head Basketball Coach at Wilbur Cross High from 1953 to 1966. He accumulated a 239-38 won-lost record which included six state championships and two New England championships.

Sees Africa in government tour

In 1966, Mr. Verderame joined the United States Foreign Service as a Regional Youth Officer where he was assigned for two years in West Africa. Mr. Verderame's duties consisted of setting up an exchange program for Africans to study in the United States. His duties also included working closely with the various Ministries of Education and local government officials on recommending types of programs and American specialists that would be most beneficial for the numerous African countries that were assigned to him. Mr. Verderame's duties covered North, West, East, and Central Africa.

At the request of the African countries where Mr. Verderame was assigned, he was asked to remain for an additional year. The Board of Education granted Mr. Verderame this additional leave of absence. The Foreign Service promoted Mr. Verderame; he took over as Director for all youth activities and was assigned to Washington and the State Department. He acted as chief consultant for all American programs and personnel that would visit Africa, be they cultural, sporting or visiting educators.

Receives service award

During this time, Mr. Verderame received a meritorious honor award and medal in a State Department ceremony for his outstanding performance working with African youth. The citation reads in part: "for his genuine interest in promoting cultural interchange with Africans and in contributing to African national development, November, 1968."

Discusses new assignment

When asked about Hillhouse, Mr. Verderame stated, "I was very happy to be assigned to Hillhouse High School. I look forward to meeting many more of the Hillhouse students."

The interview also touched on student criticism voiced against Mr. Verderame and his role. He responded, "I don't think anyone in this type of position would ever win a popularity contest. I feel that certain rules and regulations must be followed within the framework of the school in order for it to function properly."

POLICE WORK NOT FOR TEACHERS

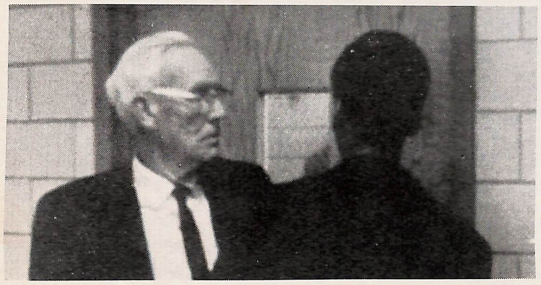
DUE TO the recent frequency of student-teacher confrontations in the halls, the students and the faculty are focusing their attention on the issue of compulsory hall and cafeteria duty by teachers. We feel hall supervision by the faculty is detrimental to the student-teacher relationship and the demands of the administration on the teachers is an imposition on their responsibilities.

We view the role of teacher as a professional person who can best benefit the students he serves while in the classroom. These instructors should not be required to perform hall duty where they may be subjected to physical abuse.

According to Raymond Pugliesi, union building representative, the cost to maintain hall supervision by teachers is approximately $110,000 per year. In other words $110,000 is being paid yearly for teachers to use one period a day to do absolutely nothing. We believe teachers are paid to teach and that this one period could best be used in pupil-instructor conferences, tutorial programs, and guidance services.

With an equivalent of the amount of money used to pay teachers to supervise halls, the school could afford to hire 33 community representatives at $3.00 per hour for a six hour work day to replace teachers on hall duty. This way, teachers would be freed to carry on extra-curricular services with their students, the new supervisors could serve as student-community liason people (similar to Outreach Workers), and community interests would be represented in the administration. This addition would be a healthy renovation for the Hillhouse atmosphere.

We feel teachers can best serve the interests of their students in the classroom as teachers, rather than in the hall as policemen.



CRITICISM AIDS LEARNING PROCESS

THERE HAS been considerable discussion in recent years regarding the so-called "one-to-one" relationship between students and teachers. The idea is to accentuate the learning process and bring about mutual respect and understanding. One aspect of the situation, however, deserves greater attention: student evaluation of teachers.

Teachers now give criticism of students by means of grades and comments. This is done in the hope that students can "grow" and mature. But maturity, in a high school, is a *two*-way street.

A mandatory period should be set aside, mid-way through each marking term, whereby students can discuss the course's content in a dialogue with the instructor. Guided by the opinions of the students, a teacher can use this information to adjust either his curriculum plan or teaching technique.

If a student can be criticized and evaluated during the year, so can a teacher. Far from being a threatening device, student evaluations could very well produce a student-teacher rapport beneficial to both students *and* teachers. Although there will always be some students who abuse this opportunity, teachers should be able to accept and to weigh *constructive* criticism.

At the end of the school year, perhaps in partial replacement of the end of the year ritual known as "final exams," students should be allowed to submit written evaluations about the course and the teacher's effectiveness—to be read by the administration, department heads and the teachers. It must be emphasized that these evaluations would have no *binding* effect, but it is plain that they can only assist teachers in performing their salaried job of *educating*—rather than alienating—the students by opening up an important channel of communication.

THE SENTINEL

480 Sherman Parkway, New Haven, Connecticut

This paper, the official organ of James Hillhouse High School, is published monthly during the school year by the student body.

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Prejudice Provokes Senior Response

By ANTHONY THOMPSON

The past few years have seen Hillhouse with an increasing number of BLACK students. Along with the increasing number of BLACK students, we have had two BLACK principals. The question is, with the BLACKS in the majority by a vast percentage, will the leading WHITES be able to follow the majority and function with us BLACKS? Before I elaborate on that, let me push back the hands of time and reflect on our history.

The '64 scandal

In 1964, when Hillhouse's principal was Mr. LeVine, a scandal rocked the school. A controversy broke out concerning the recording of grades on students' transcripts. It was alleged that Mr. LeVine was responsible for discrepancies in grades recorded on senior transcripts from how they appeared on four year sheets. Although the whole affair involved a Board of Education hearing in which Mr. LeVine was found inefficient and incompetent, the episode resulted in Mr. LeVine's removal from Hillhouse and getting a new position in the city's educational system.

The question of the hour is, with a history so extraordinary as this, will the BLACK and WHITE students in today's Hillhouse be able and strong enough to function together? My personal opinion is yes! We will have to work together or we will leave behind a history almost as bad as the one above. I believe that the BLACK students who are in the majority must set a tone and format for the incoming students. We must face facts and realize that our younger brothers and sisters must be educated here also, and they don't stand a chance if we won't give them one.

School struggle rates priority

I am very aware of what is going on in the contemporary set and that our people are fighting for liberation on the national level. But this must not hinder our struggle to make this a better school. To place our time and energy in retrospect is a very poor investment—not only that, the dividends are very low. I think we have to look ahead into the future where our successors can reap a seed well planted.

Difficult job ahead

The job we have to do will be difficult and painful, but I disagree with those who think the changed composition of Hillhouse prevents any improvement. Hillhouse *must* be improved and I offer the skeptics the words of a freed slave in the old South: "I ain't what I want to be, and I ain't what I should be, but Thank Gawd Almighty I ain't what I was."

By MARK JUDELSON

Times have changed but Hillhouse hasn't. Although the racial composition of Hillhouse has become predominantly black over the past few years, Hillhouse still caters to the white, college-bound students. Just because only 20% of the students are white, college-bound types . . . I mean, so who cares about the other 80%? Nobody, really.

Hits counselor's double standard

I had an incident with one counselor which demonstrates what I mean. I walked into this counselor's office. The door was open and there were three blacks inside attempting to communicate with their counselor. As soon as I walked in she stopped everything. "May I help you?" (Seeing my white, ivy college image set visions of Yale, Harvard, and Princeton dreamily dancing through her mind.) "What is your name?" she merrily gushed. "My name is Mark Judelson," I merrily gushed back. "Oh, I know your brother, *Mister* Judelson!" MISTER Judelson! *MISTER!?* I had just heard her calling one of the blacks, "Yeah Leroy." Who is she trying to fool? Or is she even trying to fool anybody? . . . Just think of this counselor after so many years of devoted, honest work about to receive a gold watch for meritorious service. Would she think of the good jobs she arranged? Or the kids she had pushed to S.C.S.C. or UConn? No, of course not. She thinks of Radcliffe, where in her best year, she sent three girls . . . imagine, *three* in just one year! And don't forget all those doctors and lawyers and Madison Avenue executives. She doesn't care or remember somebody who could have made it but who she didn't have time for. So rejoice in your successes, Madame Counselor, and all your Radcliffe grads might come back someday and say, "Thank you."

Teachers desire college bound

Along with a lot of counselors not caring for you 80%, let's not forget those selfless, patient souls . . . our wonderful, warmhearted teachers. Too bad you 80%; but in my opinion the teachers don't want you either. True, there are some who care but many do not. They look forward to their college divisions. That's how teachers maintain their sanity, you know. They think back to the good old days when all their classes were college division. But now, you 80% have contaminated those poor teachers' lives. Now they have to suffer two periods or maybe three or even four periods with you while they breathlessly wait for their angelic 20%.

I've got it pretty good, you 80%. I get to be called Mister. You just get locked bathrooms.

In 1963, Hillhouse's racial composition was: 79% white, 20% black, ½% Spanish and ½% other. Currently, the racial breakdown is: 59% black, 39% white and 2% Spanish.

A Graduate's View

By R. DOUGLAS GREENLEE

(Mr. Greenlee is Associate Editor of The Crow Newspaper)

As a former Hillhouse alumnus, class of 1959, I have witnessed the changing scene at my Alma Mater with mixed emotions. Some of my feelings have been of despair, because of what I have seen and heard, and many have been of hope of what I know can be accomplished.

Students more socially conscious

The high school students of today are more aware of the social problems besetting our society. At the same time, however, they show a lack of understanding of the intricacies of these same problems that plague us today. And this is the area that I'm most concerned about as it pertains to the future leaders of tomorrow who are today's high school students.

High school should be the place where the student begins to prepare himself to take his place in society. That may sound corny to many of today's high school students but, if you will look around you *in your own communities, you will find others who have gone before you and have taken their place in this society* of ours.

For instance, in my own senior class, many of my classmates have carved niches for themselves in many professions and businesses and, whether you want to believe it or not, this is where it's at in the game of real concepts!

Sees threefold problem

To say that the high school education is not relevant to the needs of today's students is only part of the answer as I see it. The problem is threefold and it revolves around the educational system; the administrators and teachers, the parents, and lastly the students, who stand to benefit the most from it. Of course the educational system must be geared to the students, and the teachers and administrators must be able to communicate with the students, while the parents must

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The "New" Hillhouse: A Search for Education

By THOMAS HOLAHAN
Hillhouse faculty

What would Hillhouse be like if the shift towards an all black student body completes itself? Old guard teachers bemoan the trend as a demise of standards and manners in the student population. But perhaps the good old days in the academic factory on Tower Parkway never let teachers get to know students, for it is reported that learning there was impersonal and overcrowded and its pace approximated that of a pressure cooker.

Black students suffer from, and are resentful of, their heritage of slavery and degradation. Yet white students struggle in a system of achievement and performance which they also resent. Blacks protest by asserting their masculinity and individuality; whites rebel against the institutions of their society. The patterns also criss-cross. Blacks who make it to college often end up boycotting administrators. The hip whites seek, willingly, to drop out of society, a fate that blacks feel they have been forced to accept anyway.

Preparedness Vs. Sensitivity

Whites seem more prepared for the technique of learning; blacks are more sensitive to educative values. White student leaders are more solid in their mastery of traditional subjects; black students are more imaginative in suggesting the need for new subjects. Whites are more orientated toward private study; blacks toward private argumentation; whites tend to let you know what they think, blacks what they feel.

For the purposes of education, neither feeling or thought alone is adequate. And, in extremes, both are dangerous. Thoughts without feelings lead to the cruelty of intellectual snobbery and silent exclusion. Feeling without thought leads to open power plays and violence. Students whose minds exclude their feelings learn mechanically without involvement or commitment. Students who are all feeling involve themselves explosively and haphazardly in learning, which achieves no directions or continuity.

Teaching is common ground

Both types of students are teachable, and every student is a mixture in some ratio of both. Good teachers have both intellectual and emotional resources to develop both dimensions of the student. The challenge to the new Hillhouse is no different than it was to old—to guide each student to a balanced integration of thought and feeling in his search for education.

Freshman Indicates School Deficiencies

By DONNA HAWLEY

For the past few months, I, as a freshman, have gathered my opinions and views on Hillhouse. I personally feel Hillhouse is a nice school. However, I also feel that much needs to be done about the school. I feel Hillhouse faces problems like other schools, but handles them differently.

Many freshmen, aside from me, have many complaints—mainly that the administration is not doing a very good job with school problems or the students. I feel something can be done about crowded halls. More supervision should be given in the halls during class time and when classes are changing. Some teachers are not providing the proper attention required for students. There is not enough discipline in, or outside of, class.

I think most students realize what's going on in Hillhouse and they want to help, but they can't do it alone. There should be more student-faculty committees. Such committees could improve the school.

I feel many students are trying to show that Hillhouse is not the bad school many people in the community think it is. But the students need the help of everyone. I, as a freshman, will try to help in any way I feel is necessary for the school and myself.

Freshmen used as scapegoats

I definitely do not think it is fair the way some seniors and juniors down freshmen. I think most freshmen understand that all privileges are not possible for them because of their unfamiliarity with the school. While I do feel freshmen are the cause of much of the chaos in the school, "credit" must be given to others also. I think it is time for the unruly freshmen to settle down and act like somebody, instead of fooling around because they have three long years ahead of them.

Silocka's Services Augment Courses

It is a common sight in the halls of Hillhouse to see various kinds of mechanical apparatus coming out of a mysterious little closet next to the second floor faculty room. Propelled by a rather stocky and always smiling gentleman, the equipment is never late for its destination as it marks the unfolding of a new and diverse form of education.

Workshop to be established

"Media Work," as Mr. Richard Silocka prefers to call it, is becoming a highly specialized and demanding aspect of the learning experience. Coordinating the program at Hillhouse, Mr. Silocka plans to establish a workshop on a voluntary basis for teachers and students.

Supervising the Audio-Visual program on the city level is Mr. Jack McAdams. The city purchases viewing materials as well as the equipment. It also provides the different departments in the school with a budget to further supplement the school's media inventory.

In addition to possessing projectors, phonographs, and recording machines, Mr. Silocka hopes that the school can acquire some video taping equipment. Many of these machines, and more importantly, the graciously rendered services of Mr. Richard Silocka, continue to serve the school in any and all capacities.

Students View Racial Balance

By JOHN DURHAM

This reporter took a random sample of student opinion on the effect of the changed racial composition on Hillhouse and chose a few statements that are representative of the kinds of responses received.

Spirit hurt

Although many students felt the topic was too general to give an answer, *John Osborn's* response spoke for many of those who did reply: "When the first minor disturbance happened, a lot of white students transferred because their parents feared for their safety. It's funny how, when the Class of '70 first came to Hillhouse, no one seemed to comment on the school's status. Since our first racial confrontation, I've been constantly hearing how 'ten years ago this school was one of the tops in the nation.' This type of propaganda, over the past few years, destroys the spirit of Hillhouse as a whole."

Feels standards have fallen

Mark Zamkov expressed this view: "Several years ago, when the school was predominantly middle-class white, it had several superior qualities. First of all, scholastically, it was undeniably superior. Now, it seems the standards have fallen. There seemed to be more school spirit than exists today. There is one area in which the school has significantly improved and that is in the quality of teachers. Another beneficial aspect is the realization that the school needs change."

Education Not Affected

Ira Zeid believes that "the racial balance in the school really hasn't affected my education. If a person really wants to get something out of school, he can. White people feel a resentment about being in the minority for the first time in many years, but there is no valid reason to feel that way."

Paul Etkind echoed these feelings. "I don't really care if Hillhouse is predominantly black. Many problems that used to be hidden are now wide open and that's good. There are many white students and teachers who feel nervous for being in the minority, but I see no reason for this."

Education now more meaningful

"The school was much quieter when I was a freshman," commented *Fred Tyson*. "But, that doesn't mean it was better back then, because it gave the student more of a 'surface' education."

School hasn't adapted to change

Richard Jackson said, "The change in the racial make-up of the school is not of primary importance as the fact that the school hasn't adapted itself to the change. The racial change is only representative of the neighborhood racial composition that the school serves. The school hasn't dealt with the new facts of life as it could or should have."

Visitors Experience Inner-City Learning

"It's a nice place to visit" is the opinion of ten Staples High School students who visited Hillhouse November 17. The students were here as part of a short range exchange program between Staples High School in Westport, Conn. and our school.

Mr. Paul Thurston, a teacher at Staples, originated the idea of the student exchange in order to give his students a better understanding of an urban school. With the assistance of Miss Georgia Anderson, a Hillhouse teacher, the Staples students were able to come here. Each of the ten students was paired with a student from Miss Anderson's third period Black History class and accompanied the student to their classes.

Students exchange views

The two groups met together during Miss Anderson's third period class. A discussion then ensued, comparing Hillhouse with Staples. The Staples students were very impressed with the wide variety of nationalities and races which comprise our student body. The majority of Staples students are of a white, upper-middle class background. Staples was described as a good school for college preparation—75% of its students go on to college. They feel that Hillhouse is more realistic, that it gives one a wider perspective, and prepares one for life. Some went as far as to say that they could learn more walking down the corridors of Hillhouse than by attending class at Staples.

Most of the Staples students agreed that they would like to spend a longer period of time here, but no arrangements have yet been made for that type of stay.

At press time, members of Miss Anderson's Black History class were making plans to spend a day at Staples and compare Hillhouse with that school.

Take Me To Your Leader

"This is your principal speaking. It has come to my attention that there are still many students in the school, some faculty members, several of my fellow administrators, three counselors, five custodians and all of my office staff who do not know who I am.

"Not helping matters, this rather unfortunate situation has presented me with the experience of having been asked by a student, who was thrown out of the Biology I sex lecture for making a joke, if I thought the principal would be easy to jive. I was then accosted in the hall by a teacher on corridor duty who thought I was one of those outside forces coming into the school. I was then asked by a counselor if I thought it wasn't high-time that I considered going to college. Later, I was asked to leave the building by a custodian who said the principal ordered no one in the building without appropriate identification. Then, my own chief secretary wouldn't let me make an announcement on the public address system because the principal had ordered nothing announced without his consent.

"To remedy this kind of thing I am willing to rap with any student in the school who might have a suggestion. A private conference will be arranged which no one will ever hear about.

"Until such a time, the following steps, as devised by my two children and several top officials from downtown, will be taken: I will be on display in the showcase near the office from 7:45 to 8:00 A.M. My secretaries have consented, to build a revolving turntable for me to stand on. A ten-by-thirty poster will be placed in every bathroom, office, and boiler room in the school. Also every administrator, counselor, department head and janitor will receive a three-by-five wallet size photo suitable for framing and mounting if desired.

"Now, just let me say that I have come to you on this telephone today not as your principal but as a chum to each and every one of you. There are several students who already realized this and deserve commendation. Now I wouldn't want those whose names I don't read to lose their cool, 'cause we gotta' stick together. In order of preference I wish to thank Roberta Ordez, Susan Blanka, Goldy Rosenkrantz and John Brown.

"I also feel congratulations are in order. Ignoring that our tennis team has lost 15 consecutive matches, the amount of sportsmanship they have shown is sufficient enough to warrant recognition. I must commend the cheerleaders, without whose diligent talents the matches could not have gone on. The crowd was really great, but the team almost packed up and left.

"Let us remember that the goodness of a few is very frequently offset by the badness of more. So right on and good morning. Redmond signing off."

Clubs Pursue Diverse Goals

If you are a Latin lover, movie fan, humanitarian, mermaid, political buff, or tempora taster then you will be sure to find a place in a Hillhouse club.

To honor Saturn

Members of the Latin Club will soon honor Saturn and celebrate the largest holiday in the Roman calendar with a Saturnalia Feast. They will also entertain a speaker from the Yale Archeology Department and are planning a trip to the Yale Art Gallery.

Movie buffs to shoot film

Undiscovered talent will get its chance when members of the Movie Club start shooting a film in February taking candid shots of students "doing their own thing." The screenplay and music for the film can be written by any student interested. The manuscript will then go before a review board which will choose the most suitable one. This film will be 16 millimeters and in color.

Future nurses aid community

The Future Nurses Club will be having speakers on drugs and sex education. The lecture dates will be announced and anyone interested may attend. In helping the community, the members hope to make crafts to donate to child-care centers and convalescent homes. The girls are taking a course in mother's aid which will teach them how to keep small children occupied and safe. Other courses such as first aid and home nursing will be taught so that the girls can be helpful in case of emergency. To help students decide on a medical career, they will invite administrators from various colleges and nursing schools to come and talk with them. A tour of a local hospital is also planned.

Girl swimmers compete

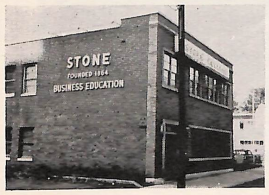
Synchronized swimming and speed racing are being taught to members of the Girls' Swimming Team. With enough practice, it is hoped that the swimmers will have the chance to race other school teams or clubs, and perform water ballet.

Political Science Club gets array of speakers

The phone bill will go up again when the Political Science Club has a tele-lecture with Senator Mark Hatfield on January 26th. Other political figures will speak in person at Hillhouse. These will include State Representative Bruce Morris, Congressman Robert Giamo, and Rogers Morton, national chairman of the Republican Party. The dates for these lectures have not yet been set.

Foreign cultures interest Humanities Club

During a study of Japan the Humanities Club members invaded the house of Mrs. Nancy Shestack to prepare their own full course Japanese meal. They will soon be on to bigger and better things with an International Dinner. Students hope to organize a trip to New York along with interested history classes. Organizations such as the Japanese Society in New York offer a variety of programs for visiting students.



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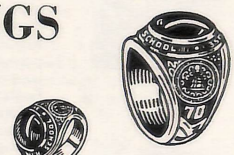

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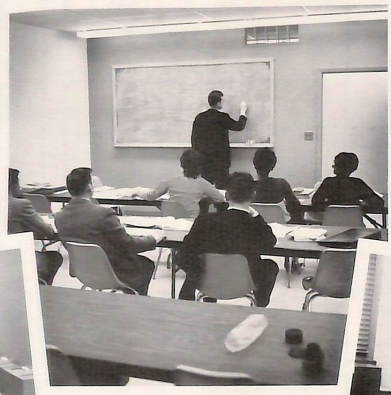

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Mermen Anticipate Successful Season

By FRED GINSBERG

The Hillhouse Swimming Team eagerly looks forward to hitting the water in competition. Everyday after school the dedicated members of the swim team meet for workouts.

Lettermen lead team

Mr. William Reynolds presides as coach of this year's swim team. Senior captain Ron Silvas, along with other returning seniors, provides a solid core upon which to build a winning team.

The roster of reliable swimmers includes: Mark Albert, Larry Beer, Ken Berman, Gordon Chiang, Jimmy Davis, Ricky Fisher, Michael Friedman, Mike Hershman, John Puccino, Morris Reich, Tony Vitale and Wayne Waite.

Coach eyes improved season

Mr. Reynolds views the competition, on the whole, as a "good schedule." Intermixed in the schedule are some meets against swimming powerhouses, including the December 3 opening meet against Amity, which Hillhouse lost. The mermen are intent on bettering their disappointing 4-12 season of last year and they feel they have the material to do so.

Seniors sought by colleges

Some senior members of the team are being scouted by colleges as a result of their talents. Tony Vitale, a 50 yard and 100 yard freestyler, is being carefully studied by scouts from Ohio University. Captain Ron Silvas, the squad's butterflyman, has also attracted many colleges' attention.

Aside from the seniors, the team gains strength from sophomore Mark Albert, whom Reynolds labels as "quite promising," and junior Gordon Chiang, a steady performer in the backstroke and individual medley events. Outstanding freshmen prospects according to Reynolds are Jimmy Davis and John Puccino, who have displayed interest and eagerness by their regular attendance at practice sessions.

Builds for future

Reynolds views this year's team favorably, but he also points out that he will try to "build with good freshmen for the future, if they stick it out." And, with the assistance of the veterans, he feels that the younger swimmers will develop well.

Puckmen Endeavor Towards Eminence

By ALLAN FINE

This year the Ac Hockey Team is shaping up and looking forward to a successful season after a disappointing 2-11 record last year. They have a new coach and are determined to develop into a team Hillhouse can be proud of.

Team's devotion produces yawns

This year's team consists of a group of students so devoted to hockey that they practice at six o'clock in the morning.

Mr. Michael Sutila, the team's new coach, is a teacher in the Mathematics Department of the Neighborhood Guidance Center. Mr. Sutila is a graduate of New Haven College and this is his first year of coaching. He has been stressing "conditioning" to the team to make it physically stronger than in the past.

Venoit heads squad

The captain of the team this season is Paul Venoit, who states, "The team's defense is our weakest point. The team this year has quality rather than number."

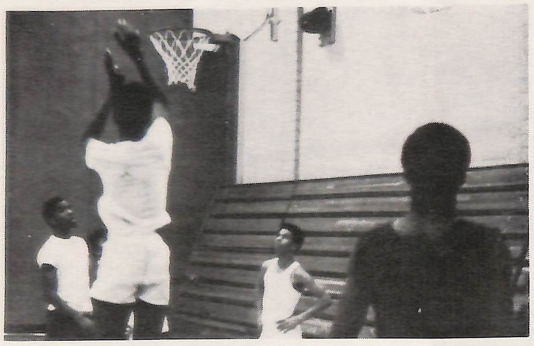
The first game of the season was the Jamboree on December 6 at the Arena. There the team played one period apiece with Cross, Hamden, Lee, Amity and West Haven High. Hillhouse played a proficient game against some tough competition.

Key players, besides the captain, are goalie Ed Regan, Ronnie Mavrides and Harold Tyson.

If the Jamboree was any indication of what lies ahead, then this should be a very exciting year for the hockey team and its new coach.

Farley Captains Ac 'Super Five' Tonite: "We Are Ready"

By MARK DISLER



Hoopsters anticipate "a score" in preparation for next contest.

With rising anticipation, area fans have awaited the return of the high school basketball season. Here at Hillhouse, the excitement is highly visible as All-Staters Charley Farley and Curvan Lewis lead the varsity hoopsters in a determined defense of Hillhouse's State LL title trophy.

Farley chosen Captain

The team began regular practice under Coach Tony Vitolo and Assistant Coach Ray Heath November 10, when tryouts for new players also took place. Forward Charley Farley was chosen, November 14, to captain the 1969-70 edition of the Ac basketball team. Charley and 6'8" center Curvan Lewis, with more than two years of experience playing together, will loom as formidable opponents on the front line against any opposition. Both these players have been starters since their sophomore year and have been in many tough games.

Charley commented, "Of course, we've heard a lot of rumors concerning the strength of other teams—but we can't worry about it. We just have to go out and play the game. Any good team needs discipline and we can't be taken by overconfidence. We should be in pretty good shape for the season. I think we'll be ready."

Coach sees flexible line-up

Coach Vitolo, noting that the other forward position was vacated last year by the graduation of Charley Crawford, plans to give returning varsity players Jerry Potter, Dave Antunes, Curtis McBride and Keith White a chance at the starting berth. "Last year," stated Mr. Vitolo, "we really went with six men—the starting five and Jimmy Fleming. This year, I see us going with eight or nine men at least part of the season. We have a few players of pretty equal ability and great potential—so our starting line-up may vary and there will be more frequent substitutions made in any case." Mr. Vitolo feels each team will be working extra-hard to beat Hillhouse and knock the Academics out of their number one position.

Backcourt pair set

Last season, Jimmy Fleming saw much action as first backcourt replacement when Hillhouse climbed to its first state championship in four years. This year, Jimmy, a senior, looks forward with particular eagerness to his starting role as guard. He had this to say prior to the season's opener with Bridgeport Central, "Last year I received good experience substituting for our great guards, but I definitely am looking forward to starting for Hillhouse High this season." The other guard spot has been secured by Larry Johnson, an aggressive playing sophomore who came on strong during the middle of last season after playing on the Junior Varsity team. "But," cautions the coach, "Willie Greene and Mark Grove aren't far behind" in filling the guard positions. Mark is recuperating from a broken wrist suffered during an early practice session. These two guards have seen limited varsity service in the past but should provide good depth in backcourt.

Virges Pearson, a stand-out guard on last year's highly successful (12-3) JV squad, is also expected to see varsity action. This year's varsity team will rely on a relatively small squad of 11 or 12 players.

Tough schedule provides challenge

"The District League will have more balance this year than in any of the 13 years I've been associated with Hillhouse basketball," claims Mr. Vitolo. "Lee High will be very tough." Lee has two transfer students, 6'6" Derek Reveron and 6'4" Joe Moye, who—along with their team's speed and hustle—should make Lee one of the top teams in the state.

Mr. Vitolo continued, "West Haven also will be tough and of course Cross will be a rough team, too." Arch rival Wilbur Cross will have All-American John Williamson to test Ac hoop supremacy.

Hillhouse will play Mt. Vernon High and Evander Child High, both of New York, December 22 and 27 in a Christmas Tournament at Stamford, Connecticut. Also, the Ac hoopsters will match their skills against Ft. Hamilton High and Jefferson High January 30 and 31. Both teams are from New York and in the same league with Boys' High, last season's number one ranked high school team in the nation. The highly-touted Boys' High team barely squeaked by Hillhouse, 64-63, a year ago.

Team expresses pride in Hillhouse

Captain Farley summed up the feelings of the team, "We've come a long way at Hillhouse and we're proud to wear the uniform of our school and represent Hillhouse on the court. Most of the guys will be playing in their last year here, and we'll go all-out to bring honor to our school. I think more kids should take pride in their school."

Varsity Stars Distinguish Themselves As Four Year Stints Draw To End

The winter sports season, already underway, marks the return of the basketball, swimming, and hockey teams to action. There are members of each team who, for the first time in Hillhouse history, have participated in varsity sports for four years. The athletes are William "Charley" Farley in baseketball, Larry Beer, Ron Silvas and Tony Vitale in swimming, and Paul Venoit in hockey.

Farley paces hoopsters

Coach Tony Vitolo had nothing but praise for Charley: "He had tremendous potential in his freshman year. He played a lot of JV ball in his freshman year, but we used him in certain spots during varsity games. He became a regular in his sophomore year."

Speaking about Charley as a player, Coach Vitolo said, "He ranks very high on my list of great basketball players. He has got to be one of the finest players that Hillhouse has ever produced." Charley has consistently thrilled spectators with his fantastic leaping ability and jump shooting.

The Coach finished by talking about Charley as a student. "He has made tremendous strides academically since his freshman year. Charley is a responsible person, and he knows what he wants and where he is going. He is a serious individual. In my opinion, he is a credit to Hillhouse as a player and a student."

Four year Vets provide nucleus

Coach William Reynolds talked about his four year mermen, Larry Beer, Ron Silvas and Tony Vitale. He had these remarks about each one: "Larry is a good, steady performer. Ron is an outstanding swimmer. He is especially good in the butterfly event. Tony is the most powerful swimmer on the entire team." He continued by saying, "All three contribute to the team's success. They help the younger swimmers and they are all fierce competitors."

In Coach Reynolds' opinion, the three "should form the nucleus of a winning team this season."

Venoit shines for pucksters

Paul Venoit has been on the hockey team for four years. Former Coach Michael Mongillo recounted his career. "He started as a freshman. Paul is one of the lightest and youngest players that Hillhouse has had. If he added 20 pounds to himself, he would be great. He has helped the team by constant personal improvement and by helping the younger players. Paul is one of the best hockey players Hillhouse has ever had."

The View Behind The Center

By HARRY BENSON

(Senior Harry Benson was this year's starting quarterback for the football team. He passed for over 650 yards, completing 53 of 118 attempted passes. He consistently displayed the leadership qualities and ability to call the big play, necessary to a quarterback.)

This year's Hillhouse football team was better than our record indicated. We should have ended up the season with a 8-2 mark, and the District League Championship. Instead, we completed the season with a 4-6 record.

Mistakes, officiating blamed

There were four main reasons contributing to our disappointing year. Fumbles, dropped passes and penalties, all occurring in clutch situations, considerably hurt us. The fourth reason was poor officiating. Several times throughout the season, we felt we were literally robbed of either the ball or a touchdown.

In two main instances, both involving important games, poor calls meant the difference between winning and losing. In the Xavier game, Xavier scored a touchdown on an illegal play. The touchdown should have been nullified. It wasn't, and we lost the game.

In the Notre Dame game, I recovered a fumble, and as I handed the ball to the referee, he inaccurately awarded the ball to Notre Dame. At the time, we were

(Continued on page 8)

Cheerleaders' Zest Spurs School Spirit

Congratulations are in order for Sharon Mayfield and Willa Howard, who have been selected as co-captains of the 1969-70 Hillhouse cheerleading squad. The present squad consists of twelve girls, six seniors; Gail Anderson, Cookie Dumas, Mildred Holmes, Cynthia Troxler and the two co-captains, and six juniors; Sonja Cox, Patty Reilly, Gailene Thorton, Patty Troxler, Candy Wiley and Maxine Younger. These vivacious girls are constantly and tirelessly working to build up school spirit both before and during athletic contests. Their handiwork can be seen on the walls of Hillhouse urging support for our teams.

Clinic yields new routines

The cheerleaders attended a cheering clinic Saturday, November 22. It was held at Mitchell College in New London and included a full day of activity. The girls learned new routines and competed against other squads from Connecticut. The girls won recognition for their talents which was readily apparent in the enthusiastic response to their performance.

All sophomore girls are eligible to try out for cheerleading. They must maintain a C average scholastically and a B average in gym. Tryouts will be held in March and last until June. All girls who meet the above requirements are urged to try out and help foster Hillhouse's school spirit.

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Dec. 22	Stamford	A
Dec. 27	Stamford	A
Dec. 30	Hartford Public	H
Jan. 2	West Haven	H
Jan. 9	Notre Dame	A
Jan. 13	Eli Whitney	H
Jan. 16	Cross	A
Jan. 21	Bristol-Eastern	A
Jan. 23	Hamden	A
Jan. 30	Fort Hamilton-Brooklyn, N.Y.	H
Jan. 31	Jefferson-Bklyn, N.Y.	H
Feb. 5	Lee	H
Feb. 6	Notre Dame	H
Feb. 10	Naugatuck	H
Feb. 13	Cross	H
Feb. 17	West Haven	A
Feb. 19	Hamden	H

HOCKEY SCHEDULE

Dec. 27	West Haven	A
Jan. 7	Hamden	A
Jan. 9	Hall	A
Jan. 12	Lee	H
Jan. 17	Cross	H
Jan. 24	Amity	H
Feb. 2	West Haven	A
Feb. 7	Hamden	A
Feb. 14	Lee	H
Feb. 21	Cross	H
Feb. 28	Amity	H

SWIMMING SCHEDULE

Jan. 7	Kolbe	H
Jan. 9	Kolbe	A
Jan. 13	Bullard Havens	H
Jan. 16	East Haven	H
Jan. 20	Bullard Havens	A
Jan. 27	Lyman Hall	H
Jan. 30	Hamden	H
Feb. 5	Cross	H
Feb. 10	Naugatuck	A
Feb. 12	Notre Dame	H

Bits and Pieces

Girl's Swim Team

An innovation in Hillhouse was the forming of a girl's swim team. The team, co-captained by Brooke Levin and Kathy Reilly, began practice December 12.

Letters of Commendation

Seniors Richard Bauer, Dorie Caeser, and Laura Cohen were honored recently with letters of commendation in praise of their work on the National Merit Scholarship Qualifying Test.

Library Additions

Library additions include a variety of audio-visual materials, and a stack room full of new books. The books range in subjects from black heritage to the landing on the moon, and from light fiction to a set of reference books for teachers on interpretation of literature.

There are many new films accompanied by records on famous authors, and also records that deal with other languages and cultures.

New Arrival

Congratulations to Mr. and Mrs. Michael Mongillo on the birth of their son, Scott Michael, Sunday, November 16.

Financial Aids

This year several financial aid programs are available to seniors for entrance to colleges. The New Haven Scholarship Fund provides $100-$300 to many worthy students. The James Hillhouse High School Alumni Scholarship Fund and the State of Connecticut Scholarship Fund award aid to seniors who hold good scholastic records and need financial assistance for college. Other financial awards are available to eligible seniors, including ones for future nurses, business majors, and athletes. Any interested student should seek further information from his guidance counselor.

Tutoring Services

Under the supervision of Mr. James Johnson, two tutoring programs are now functioning for students who are interested in supplementing their regular class work with instruction during study hall periods. For a number of hours each week, 19 SCSC undergraduates come to Hillhouse to offer their tutoring services as part of their "School and Community" project. Most of the training is concentrated in foreign languages. There are presently over 120 students being coached.

The second program involves undergraduates from Branford College of Yale, and has just recently been established. Two tutors, one each in Mathematics and Russian, instruct each week. A greater number is expected at Hillhouse shortly.

Students Run Radio Station

As a special assignment for their senior journalism class, three students, accompanied by Mr. Edward Lichtenstein, traveled to Franklin-Marshall College in Lancaster, Pennsylvania, November 6. As former manager of the school's radio station, WWFM, Mr. Lichtenstein secured permission for Danny Banquer, Richard Bauer, and Monica Bratu to broadcast for seven hours. Richard and Danny also controlled the engineering aspect of the program by themselves.

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SENTINEL —

(*Continued from page* 1)

Review was established consisting of Miss Hogan, Mr. Redmond and three teachers to review articles for future issues before they went to print. The Sentinel editors were entirely opposed to this and believed not only was it unnecessary but an expression of "no confidence" in them.

The editors, unwilling to subject themselves and the Sentinel to this type of compromising procedure, requested that Mr. Redmond do away with the Review Board. When he refused, the editors resigned. The next morning, after further consultation, Mr. Redmond changed his decision, removed the English Department from control over the Sentinel, and reestablished himself and Mr. Lichtenstein as the sole reviewers, abolishing the Review Board. The editors re-assumed their duties that day.

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Black Teen Programs Facilitate Participation

By DIANE INGRAM

Black teens indulge in various activities provided by numerous organizations and programs in the city. The sheer effort of furnishing these opportunities is an enjoyable and worthwhile task, as the diverse kinds of lounges provide ways for the participants to create and perpetuate their respective interests. Black teen centers in the inner-city provide the community with various facilities for activities desired.

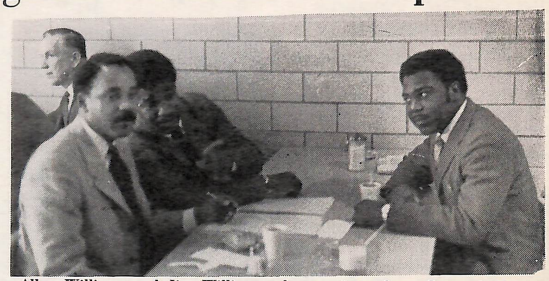
Urban changes prompt transformation

Because of great urban changes, new problems arise which prompt transformation in the role of the community. Thus, modifications are made by establishing numerous programs providing teens with curricular activities inside and outside of school. One of these is the Group-Work Program. Russell Garris, Director of Community Schools Group-Work and the Outreach Work Program, assists and handles many affairs dealing with community activities. The program first began in 1967 when it was funded by the Office of Equal Opportunities. Now its funds come mainly from the State Act of Education for Disadvantaged Youth. The philosophy of the program is primarily concerned with presenting new methods of dealing with the inner-city youth.

The Outreach Workers at Hillhouse are Allyn Williams and Jimmy Williams. All the workers, supervisors, and consultants seem to possess a certain understanding of younger people and consequently communicate at a more tangible level than a trained teacher would. As well as creating activities, they counsel, aid, and guide program participants in constructive directions. The activities that are in existence range from teen lounges to group discussion clubs.

Dixwell community provides facilities

In the Dixwell area, the Community House and Winchester School provide facilities for any club or organization desired. Activities such as Black history cultural courses, dancing, and sport teams are now formed as after school programs at the Winchester Elementary School. In the Hill area the organization emerges from Lee High and Prince Middle School. The Group-Work Intern at Lee is Mike Gore. Jim Brown is the Park Recreation Supervisor. The Hill Teen Center is another place where black teens congregate to engage in numerous activities. The Center, operating separately from the Group-Work Program, presents plays, sponsors dances, and engages in other activities which are open to anyone interested.



Allyn Williams and Jim Williams take a pointer from Outreach Director Russell Garris.

Consultations offered

The Newhallville area also has centers operating for younger people. Teenage consultations are offered to anyone who has personal problems that they would like to discuss. Other community centers in which many blacks become active include the Soul Station on Dixwell Avenue, and Farnum Court which is located in Eastern Circle. The YMCA also sponsors a lounge.

Under the direction of Mr. Fred Osborne, the program has progressed very far in a relatively short period of time.

Programs offer unlimited prospects

By taking advantage of these opportunities, students not only participate and contribute, but also acquire. They do not merely observe, but become an integral part of the various programs' operational aspects; aspects that can be so very important in helping to bring out potentials otherwise not utilized.

GREENLEE —

(*Continued from page* 2)

give assistance to both the school system and their sons and daughters, and last but not least, the students must be cognizant of why they are in school. And that is the whole why of education, to learn.

With the changing composition of Hillhouse, from predominantly white to more than 60% black, more and more the emphasis should be placed on education and the benefits thereof. Parents and interested community leaders should be pushing for more and more counseling help as well as for better and more qualified teachers to deal with the big educational gap between white and black students.

Opportunities are available

The opportunities are there, but they only await those who are aptly qualified to take advantage of them. The emphasis is being placed on the black and underachieving student and he should readily accept all the help he is given. The cry here is to prepare yourself and deal with those issues which are at your command to deal with. On other issues over which you feel strongly about, you seek the advice of educators and other interested persons who may be able to secure the changes that you want.

In closing, let me say that I have faith in the young people of today and, if you are really as aware as you seem to be, I have no doubt in my mind that you will make truly fine leaders of our next generation. But in the final analysis you will have to decide your own destiny and you alone will be held accountable for whatever way you choose to go after your high school years.

BENSON —

(*Continued from page* 7)

two yards from a touchdown. Instead, we lost the game 14-6.

Cites stand-out performers

During the season, several players contributed greatly to our team effort. Offensively, senior halfback James McHugh repeatedly broke through defensive lines for over 400 yards in 85 carries, and 3 touchdowns. He really began running well in the victory over Cross.

Another offensive plus, was fullback Wayne Dedmond. He gained 350 yards in 100 carries and scored 3 touchdowns for the season.

Danny Lathrop, offensive end, has good hands, good speed and good size. Defensively, Danny was a standout as defensive end, and earned an All-District selection.

Defense rugged all season

On defense, the team as a whole was consistently impregnable. Outstanding individuals include senior John Caputo, All-District defensive halfback, who stopped a lot of touchdown drives with key interceptions.

Bill Curren, defensive linebacker, also did a tremendous job at plugging up holes and had a few interceptions.

Another two way spark was Larry Waters, who played offensive and defensive halfback. Against Bullard Havens, he scored two touchdowns on runs of 50 and 19 yards.

POLL —

(*Continued from page* 1)

Agreeing, Mr. Redmond said it was frequently important for the assistant principals to act as a bridge between him and the students. The majority of opinion was that the assistant principals have not been able to do their job effectively. Mr. Redmond felt that this response might be due to an obscure image or to a simple misunderstanding of the required job.

Forty-nine percent of the student body felt that discipline was not administered fairly to everyone. Cited as prime reasons were that some punishments are not carried out, and some students are allowed to get away with things for which others are punished. Other comments referred to prejudice and racist teachers, discipline at the expense of understanding, and scared faculty.

A probing of opinion toward the administration's tendency to either consider or ignore student requests resulted in a vast amount of "No Opinions," possibly indicating that the date at which the question was presented was too early for most students to come to a conclusion.

Seniors react in unity

In regard to the section of the poll designed exclusively for seniors, the results were decisive. While 62% of the seniors polled felt that senior privileges were not adequately dealt with in the past, a surprising 36% of the class felt that privileges would be adequately dealt with this year as compared to 32% negative responses.

An overwhelming 73% asked that seniors be exempt from finals with a C average. Mr. Redmond, at this point in his discussion with the *Sentinel* reporter, began speaking of a meeting with all the high school principals from the area to be held after the first of the year regarding just this issue. He said that the decisive response from the poll will definitely influence his decision, along with the rest of the poll.

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